# Integrating the iPhone and iPad with Mass & Energy Balances



Jason E. Bara
Chemical & Biological Engineering
University of Alabama



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#### Collaborators

- John Patrick "JP" McLemore
  - Co-creator of ChemE App, UA ChBE Grad BS, MS 2012
  - Currently with Schlumberger (Aberdeen, Scotland)
- Prof. Heath Turner UA ChBE
- David Roveda
  - UA ChBE undergrad
- University of Alabama Computer Based Honors (CBH) Program





#### A Crossroads in How We Work & Teach



The bare essentials...

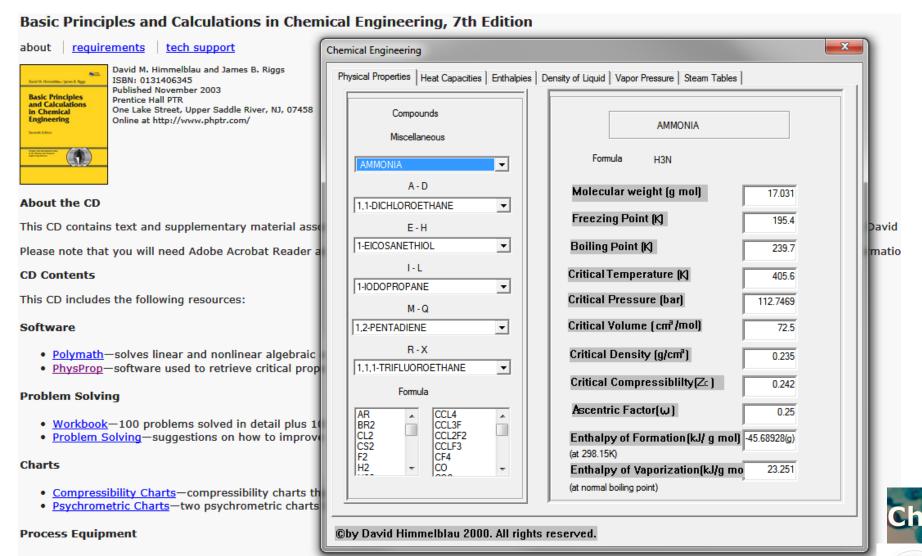


"The Bara Essentials"...
Can we do more with less?





#### An Example "App" from the Year 2000





#### Motivation behind the ChemE App

- Began teaching Mass & Energy Balances in Sp. 2011
  - Started using iPod Touch in 2010
- Lack of truly functional ChemE apps
  - Few selections/poor functionality
- Quickly found that solving equations by hand takes time away from instruction
  - Look up values/constants in table, input into calculator or Excel
- Want to rapidly (i.e. <u>instantaneously</u>) graph data
- Goal: Integrate a deep set of thermophysical properties with problem solving tools and data sharing capabilities
  - And make it visually attractive!







## Why iOS (Apple) Hardware?



- Survey of Mass & Energy Balance class showed strong student preference for Apple products
- Of those owning smartphones (31/43), 80% owned iPhones, with another 7/43 planning to buy an iPhone.
  - Potentially 90% of class will be on iOS platform in near future
    - Only 10% of class using Android phones
  - ~25% of class already own an iPad with another 25% planning to buy an iPad.





#### Coding & Distribution for iOS Devices

- Programming in Objective-C via the Xcode interface
  - Only available on Apple desktops and laptops
- Requires both traditional code writing and design of visual interfaces



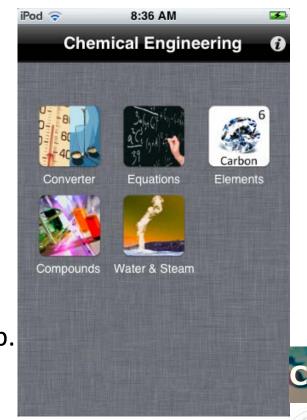
- Code and interfaces must be reviewed and approved by Apple prior to release on App Store
  - Strict quality requirements
  - 7-10 day wait before new versions are available
- Apple provides software direct to user
  - Software owner decides price (our apps are free!)
  - Developers pay \$99/year fee



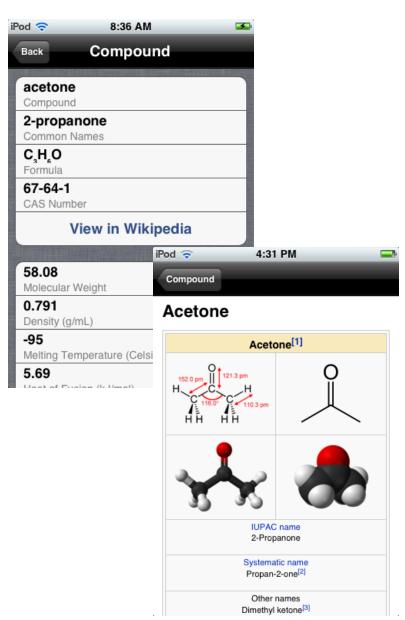


#### Chemical Engineering App

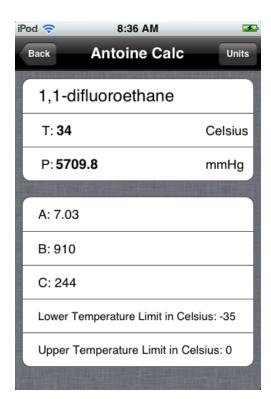
- Chemical Engineering App January 2012
  - Formatted for iPhone & iPod Touch, usable on iPad
  - >2700 downloads to date
- Features
  - Properties for 1000+ compounds and elements
    - Plus links to external sources with additional info
  - Converters for a variety of units
  - Steam tables
  - Equations of State
    - Ideal gas, RK, vdW, SRK, Lee-Kesler comp.
  - Antoine Equation, Heat Capacity, Pressure Head



#### iPhone Screenshots











## Chemical Engineering AppSuite HD

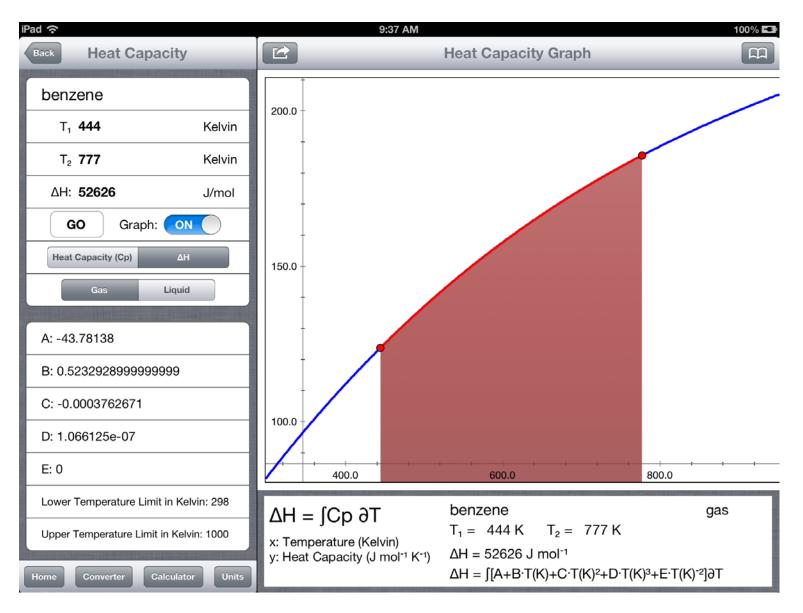
- Chemical Engineering App May 2012
  - Exclusive to iPad
  - >3500 downloads to date
- Features
  - All of iPhone functions
  - Graphing
  - VLE calculation
  - Newtonian Fluids
  - Matrix Operations
  - Spreadsheets, Calculator
  - "ChemE Tools"
  - Ability to save work
  - Reference data as PDFs
  - Integration with Twitter and email







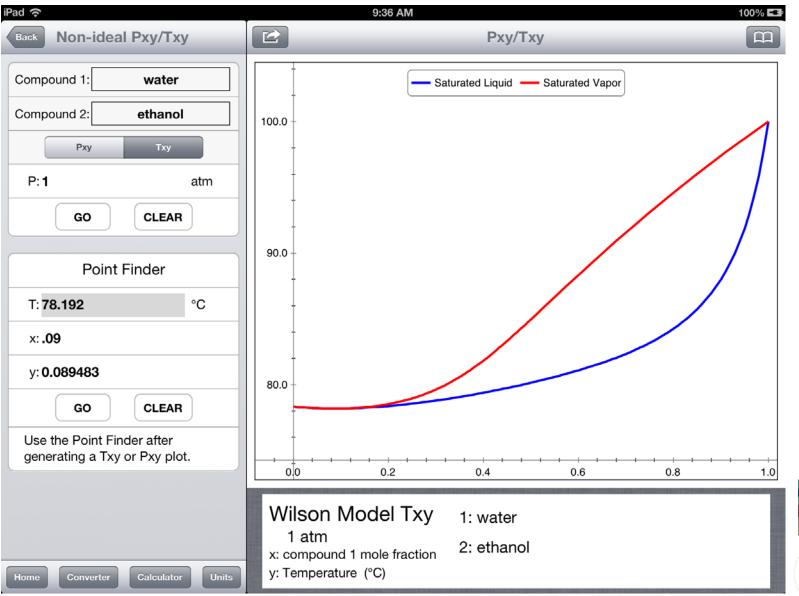
## iPad – Heat Capacity & ∆H







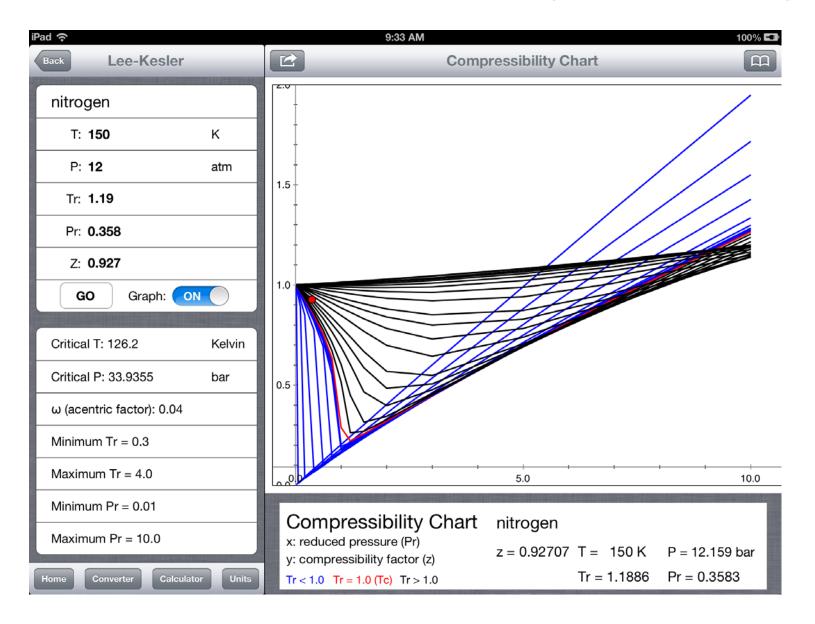
## iPad – VLE Txy Diagram







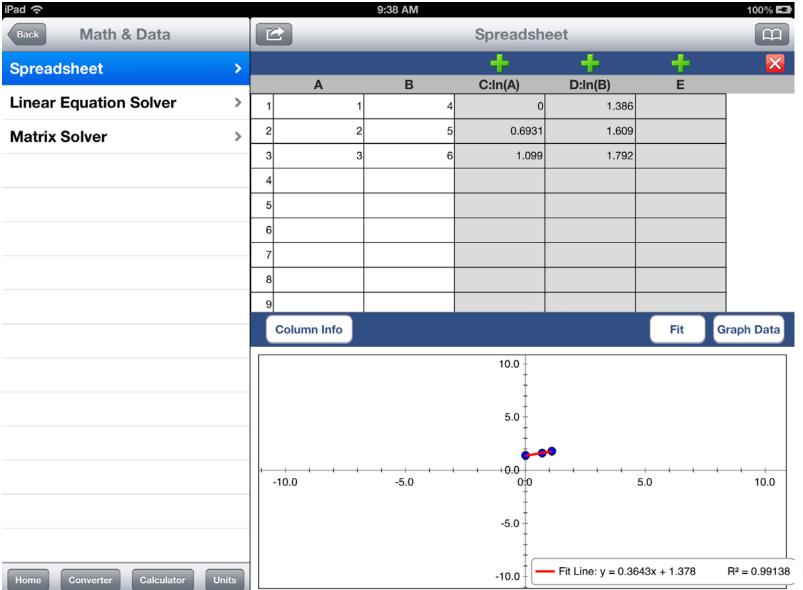
## iPad – Lee-Kesler Compressibility







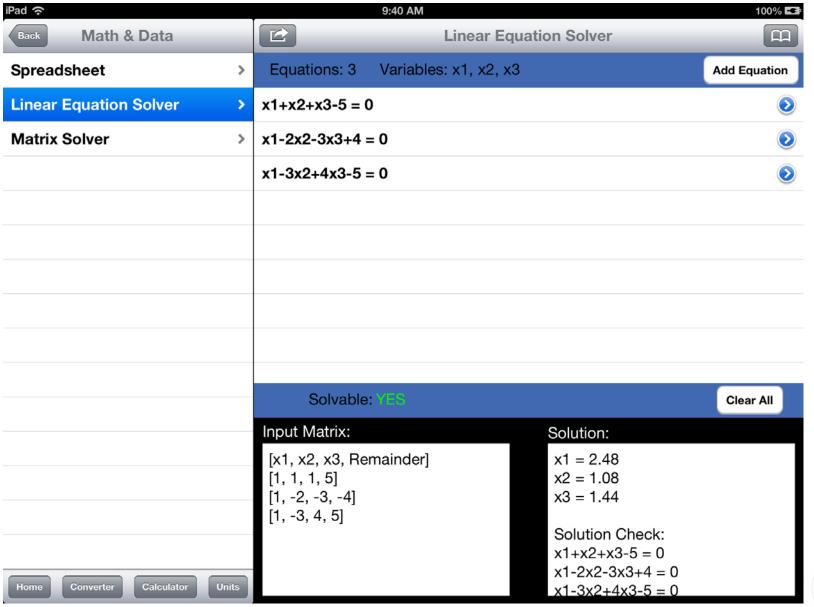
## iPad – Spreadsheet w/ Graphing







## iPad – Linear Equation Solver







#### Student Response

- Students have been overwhelmingly enthusiastic about using their iPhones and iPad to solve problems in class
  - iPhone includes a calculator... iPad does not
  - Most had not considered these devices in this light
    - View technology primarily for entertainment/communications purposes(Facebook, Twitter, YouTube, Instagram, Reddit, etc.)



Appreciate accessibility of spreadsheet, matrix tools



Students can be intimidated by Excel, Matlab



#### Challenges

- Not all students have iPhones & iPads
  - Can we require an iPad as part of the ChemE curriculum?
  - Some cite cost as a barrier (\$500+), but new iPad mini
     may lower the activation energy (\$350)
- How user-friendly should the software be?
  - Do we allow students to make mistakes and input "bad" values (i.e. mass fraction > 1)
- Great for well-defined equations but can we make it more open-ended?
  - i.e. interactively design and solve flowcharts?



#### **Teaching Benefits**

- This software saves time!
  - Not spending time solving equations by hand or looking in data table during class
    - iPad can be shown on projector
  - I am a week ahead of last semester's pace
- Students are excited by the visuals
  - See the behavior of functions vs. temp, shapes of molecules, build graphs rapidly
  - Appeal to different learning styles
- Enhance content in mass & energy balances
  - Pull in concepts from thermodynamics
  - e.g. rapidly compare ideal gas law to other EOS





#### **Current & Near Future Plans**

- Build the base
  - App exposure is still very limited
  - Actively communicate with and get feedback from users



- Implement interactive practice problems
  - Code written to generate highly randomized mass balance questions
  - First examples will be live on iPad by end of 2012
- More tools, more data, more integration!





#### Thank You!

Jason E. Bara

Reichhold-Shumaker Assistant Professor

Department of Chemical & Biological Engineering

University of Alabama

http://jbara.eng.ua.edu

Email: jbara@eng.ua.edu

